

Research on Collaborative Education between Ideological and Political Education with Student Management

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Abstract:

The management of college students is a crucial aspect of ideological and political education in colleges and universities. These two areas share common educational goals, maintain consistency in working concepts, and complement each other in their academic functions. Strengthening the collaborative relationship between ideological and political education and student management can create a synergy between the two, integrate educational and management resources, enable resource redistribution, and reduce college education and management costs. This paper explores practical strategies for integrating ideological and political education with student management, focusing on constructing a comprehensive management system, building practical platforms, and enhancing linkage functions.

Keywords:

Ideological and political education
Student management
Collaborative education

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1. Introduction

General Secretary of China pointed out at the National Conference on Ideological and Political Work in Colleges and Universities, “we should adhere to the moral education as the central link, ideological and political work throughout the whole process of education and teaching, to realize the whole process and all-round education”^[1]. “Cultivating people by virtue” is the basic task of developing China’s education, and also an important guarantee for realizing socialist modernization.

Ideological and political education and student management in colleges and universities are essential

components of college education. These two areas support and influence each other, working together to promote mutual development. This collaboration not only enhances the effectiveness of ideological and political education and student management but also facilitates the coordinated development of educational subjects, objectives, content, and methods. Ultimately, this integration helps achieve the goal of talent cultivation in colleges and universities^[2].

In recent years, in the practice of ideological and political education and student management, some achievements have been made in the aspects of talent

training target to the construction of collaborative education mechanisms but there are still some problems in its execution. Therefore, based on the internal connection and necessity of collaborative education, combined with the actual situation of ideological and political education and student management in colleges and universities, this paper puts forward the corresponding countermeasures of collaborative education, aiming to further implement the role of “cultivating moral education” of ideological and political education in colleges and universities.

2. The internal connection between ideological and political education in colleges and universities with student management and collaborative education

2.1. Synchronization of educational goals

The cooperation of ideological and political education and student management in colleges and universities can effectively implement the goal of “cultivating people by virtue” into students’ daily lives and studies. The content of ideological and political education can improve students’ cognition and understanding of the theoretical system of socialism with Chinese characteristics, enhance students’ ideological and moral quality and political consciousness, and promote ideological and political education in colleges and universities to achieve ideal results.

Simultaneously, student management involves the management of students’ studies, lives, interpersonal communications, and other aspects, which can also provide educational resources for ideological and political education to a certain extent. Based on this, colleges and universities should synchronize student management with ideological and political education to comprehensively improve the quality of college students and promote the healthy and sustainable development of college education.

2.2. Maintain unity in working philosophy

Student management works with ideological and political education to maintain unity, which is mainly reflected in the “people-oriented” concept. This concept is an important thought put forward after society reaches a certain stage. It emphasizes the importance of people and

regards people as one of the most important resources in social development. In the management of college students, we should adhere to the concept of people-oriented and integrate ideological and political education into it.

School ideological and political work is fundamentally about “people,” focusing on a comprehensive understanding and respect for students’ behavior, ideology, and moral character. It involves scientifically integrating various educational resources and using diverse teaching methods to update educational concepts promptly. Guided by the principle of promoting students’ holistic development, it aligns with their practical developmental needs to ensure the overall quality of ideological and political education in colleges and universities.

2.3. Complementary nature in educational functions

The ideological and political education with the student management in colleges and universities are highly complementary and there is a close relationship between them. The main task of student management is to restrain students’ social behavior and provide targeted services for their development and growth. In this process, it is very important to strengthen students’ ideological systems and political acuity.

They need to learn how to face difficulties and challenges, and then develop indomitable will and noble moral sentiment. There is a certain intersection between ideological and political education with student management, including the moral rule of law, ideals, and beliefs, moral norms, patriotism, and other levels of education^[3]. The school should also carry out various management activities on this basis so that students can change their thoughts for the better and improve their abilities.

3. The necessity of coordinating ideological and political education with student management

3.1. Realize the linkage between ideological and political education with student management

In the new era, ideological and political education

and student management in colleges and universities are closely interconnected, each playing a vital role. Integrating educational concepts with student management practices enhances the efficiency of ideological and political education while allowing educators to better understand students' needs and provide targeted guidance. This integration improves both the effectiveness and the methods of education, offering college students comprehensive support in their studies and personal development.

3.2. Integrate educational and management resources and realize redistribution

The ideological and political education of colleges and universities is closely linked to student management. Ideological and political education primarily involves managing students and utilizing corresponding management resources to achieve educational goals. The allocation and redistribution of these resources play a crucial role in this process. In the collaborative education model that integrates ideological and political education with student management, resources can be redistributed based on student's learning needs at different stages. This ensures the rational use of educational and management resources while minimizing resource waste through effective sharing. By integrating and redistributing these resources, colleges and universities can significantly enhance the quality and effectiveness of their ideological and political education.

3.3. Reducing costs in college education and management

In traditional college education and management, teachers and students often operate independently, with minimal communication and interaction. This lack of engagement leads to misunderstandings and mistrust, which hinder the development of effective education and management practices. Additionally, head teachers and counselors, who are responsible for student management, often lack the time and energy to focus on students' thoughts and learning progress. As a result, timely communication and mutual understanding between teachers and students are limited, making it challenging for educators to conduct in-depth research into student education and management. Collaborative education addresses these shortcomings by

fostering greater understanding and interaction between teachers and students. This approach significantly enhances communication, builds trust, and reduces the overall costs of college education and management by improving efficiency and effectiveness.

4. The implementation path of ideological and political education with student management

4.1. Building a management system and integrating ideological and political education with student management

Ideological and political education is not only about imparting knowledge and values but also focuses on guiding students to establish the correct world outlook, outlook on life, and values through various educational activities, while student management focuses on ensuring the realization of these goals so that every student can grow up in a safe and harmonious environment. The two promote each other and jointly promote the healthy development of higher education. Therefore, in the practical work, the advantages of the two should be combined and organically integrated to realize the mutual promotion between the two.

Firstly, in student management, the primary goal should be the holistic development of students in higher education institutions. Schools must continuously enhance their ability to cultivate talent by leveraging their management functions and strengths to establish a scientific and efficient student management system. Such a system not only helps students better adapt to the challenges of future society but also fosters their growth and development in their professional fields. In talent training, colleges and universities should implement comprehensive service and tracking mechanisms to stay informed about students' thoughts and development. This includes understanding their practical challenges in both learning and life and maintaining effective communication with them. Whether addressing ideological concerns or real-world problems, students should receive timely assistance and guidance from the school.

Secondly, the functions of various departments in colleges and universities should be clearly defined. This means that the existing teaching resources should

be carefully allocated to maximize their usage. The integration of various elements of ideological and political education into students' daily study and life is not only reflected in the curriculum setting but also fully implemented in extracurricular activities, community organizations, and students' autonomy. In this way, it expands the breadth and depth of students' education, to provide them with a more comprehensive educational environment. Simultaneously, it is also crucial to ensure the effective coordination between ideological and political education and student management. Only when the two complement each other and jointly promote the all-round development of students, can the educational goals of colleges and universities be truly realized.

Finally, in the process of ideological and political education, it is essential to deeply understand students' living environments and social backgrounds. This approach not only helps in developing a more appropriate and effective education model but also ensures the relevance and effectiveness of educational efforts, thereby promoting students' comprehensive and healthy growth. Similarly, in student management, considering the social context of students is crucial for better understanding their needs and challenges. This enables the provision of more personalized and empathetic guidance and support. For example, integrating topics such as orientation guidance, community building, online behavior, and career development planning into the framework of ideological and political education can enrich its content. By offering targeted services through specialized training, individual counseling, and social practice, schools can inject new vitality into student management efforts and enhance their overall effectiveness.

4.2. Build a practical platform to enrich the means of ideological and political education in colleges and universities

Colleges and universities have a close connection and interaction between student management and ideological and political education. We should realize that these two aspects are inseparable, they interweave and promote each other, and constitute an important part of colleges and universities. Therefore, in the actual work, we should take student management as the foundation, ideological and political education as a bridge and expansion, through

systematic management measures to build a practice platform, guide and standardize students' behavior, enhance students' ideological consciousness, realize the organic combination and synchronous development of the two.

Firstly, the school should attach importance to improving the teachers' information service consciousness, setting up the network environment of new education and teaching concepts, new ideas, and new ways of thinking to deal with the traditional teaching problem, play its advantages in the new media environment, to meet the ideological and political universities in the new period and the new demand of the harmonious development of student work.

Secondly, with the help of new information and communication technologies, universities should build various management and educational platforms that leverage the interactive capabilities of new media. This approach can break through traditional teaching methods, overcome the fixed roles of educators and students, and enable more direct, one-on-one communication between student administrators and students.

Finally, in the context of new media, colleges and universities should adjust their operations to timely update their educational logic and concepts. They should continuously guide and standardize students' behavior in the digital environment, ensuring that ideological and political education, as well as student management, involve more extensive and in-depth communication.

4.3. Give full play to the linkage function and build an operational guarantee mechanism for coordinated development

The operation of the collaborative education model between ideological and political education and student management is a dynamic process. In this process, different staff members must collaborate effectively to achieve a synergistic effect through continuous adaptation. This requires that ideological and political educators, in the management process, prioritize students, respect their central role, and continuously adjust management methods and working approaches. Establishing a robust collaborative education and management mechanism is essential for success.

Firstly, we should establish an operational

mechanism that ensures effectiveness and creates a corresponding system for its implementation. Colleges and universities need to approach this from a developmental perspective, accelerating the reform of the cooperative development system and designing it scientifically and systematically. The specific implementation of this operational mechanism must be carried out to ensure the smooth progress of coordinated ideological and political education and student management. Both systems should align with their educational goals and cover all students in the institution. With students at the center, two mutually reinforcing organizational structures should be built, with each defining its educational responsibilities according to the specific roles and tasks involved.

Secondly, to adapt to the changing needs of the times, we must thoroughly innovate and upgrade the existing working model. By conducting an in-depth analysis of the unique lifestyles, thought processes, and various social phenomena faced by contemporary college students, educators can identify the root causes of issues through careful observation and deep understanding. This enables more precise implementation of ideological and political education. This process requires educators not only to have keen insight but also to maintain close communication with students to understand and address their real needs. This approach will enhance the relevance and effectiveness of the education. Only in this way can our ideological and political education truly be targeted, helping college students develop correct values and promoting their comprehensive and healthy development.

Finally, all departments of colleges and universities should work closely together. By building an efficient and seamless platform for interaction and cooperation,

the information and data across multiple departments can be integrated, allowing key elements of education to be effectively connected. This will ensure the smooth implementation of the “three comprehensive education” model. By focusing on three levels—system norms, operational structure, and feedback and evaluation—the school’s student management system can ensure that both ideological and political education and student management achieve practical results, ultimately promoting the all-round development of students.

5. Conclusion

The construction of a cooperative education mechanism between ideological and political education and student management in colleges and universities is crucial for achieving the goal of talent training. It is also an internal requirement for both ideological and political education and student management, as well as an essential step in fulfilling the fundamental task of moral education. However, several issues remain in the current mechanism, such as unclear coordination between the two, vague coordination goals, and an imperfect coordination model. Therefore, in the current context, it is essential to adopt a problem-oriented approach. Based on clearly defined collaborative education goals, efforts should focus on further improving the construction of the collaborative education mechanism, innovating collaborative education methods, and optimizing the mechanisms that support collaboration. This will strengthen the synergy between the two areas and promote the sustainable development of ideological and political education and student management in colleges and universities.

Disclosure statement

The author declares no conflict of interest.

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